

§ 461.53

those proposed by the Federal Inter-agency Task Force on Literacy; and

(7)(i) Approve the plan for the program reviews and evaluations required in section 352 of the Act and § 461.46 and participate in implementing and disseminating the program reviews and evaluations. In approving the plan for the program reviews and evaluations, the State advisory council shall ensure that persons knowledgeable of the daily operation of adult education programs are involved;

(ii) Advise the Governor, the State legislature, and the general public of the State with respect to the findings of the program reviews and evaluations; and

(iii) Include in any reports of the program reviews and evaluations the council's comments and recommendations.

(Approved by the Office of Management and Budget under control number 1830-0501)

(Authority: 20 U.S.C. 1205a (d) and (f), 1206a(a)(3)(B))

§ 461.53 May a State establish an advisory body other than a State advisory council?

(a) A State may establish an advisory body that is funded solely from non-Federal sources.

(b) The advisory body described in paragraph (a) of this section is not required to comply with the requirements of section 332 of the Act and this part.

(c) The non-Federal funds used to support the advisory body may not be included in the non-Federal share of expenditures described in § 461.41(c).

(Authority: 20 U.S.C. 1205a and 1209)

PART 462—MEASURING EDUCATIONAL GAIN IN THE NATIONAL REPORTING SYSTEM FOR ADULT EDUCATION

Subpart A—General

Sec.

462.1 What is the scope of this part?

462.2 What regulations apply?

462.3 What definitions apply?

462.4 What are the transition rules for using tests to measure educational gain for the

34 CFR Ch. IV (7–1–13 Edition)

National Reporting System for Adult Education (NRS)?

Subpart B—What Process Does the Secretary Use To Review the Suitability of Tests for Use in the NRS?

462.10 How does the Secretary review tests?

462.11 What must an application contain?

462.12 What procedures does the Secretary use to review the suitability of tests?

462.13 What criteria and requirements does the Secretary use for determining the suitability of tests?

462.14 How often and under what circumstances must a test be reviewed by the Secretary?

Subpart C [Reserved]

Subpart D—What Requirements Must States and Local Eligible Providers Follow When Measuring Educational Gain?

462.40 Must a State have an assessment policy?

462.41 How must tests be administered in order to accurately measure educational gain?

462.42 How are tests used to place students at an NRS educational functioning level?

462.43 How is educational gain measured?

462.44 Which educational functioning levels must States and local eligible providers use to measure and report educational gain in the NRS?

AUTHORITY: 20 U.S.C. 9212, unless otherwise noted.

SOURCE: 73 FR 2315, Jan. 14, 2008, unless otherwise noted.

Subpart A—General

§ 462.1 What is the scope of this part?

The regulations in this part establish the—

(a) Procedures the Secretary uses to determine the suitability of standardized tests for use in the National Reporting System for Adult Education (NRS) to measure educational gain of participants in an adult education program required to report under the NRS; and

(b) Procedures States and local eligible providers must follow when measuring educational gain for use in the NRS.

(Authority: 20 U.S.C. 9212)